

Master of Science in Correctional / Juvenile Justice Studies Course Descriptions

COR 806 Advanced Workshop. (1-3) A. Prerequisite: Departmental approval. Students gain exposure to advanced level professional development activities related to adult corrections and/or juvenile justice. The course may be retaken to a maximum of 3 hours on different topics.

COR 808 Analysis of Correctional and Juvenile Justice Data. (3) A. Prerequisite: undergraduate research methods and undergraduate statistics or departmental approval. This course examines techniques for analyzing data in corrections and juvenile justice. Emphasis is placed on analysis and interpretation of data using univariate, bivariate, and multivariate techniques.

COR 810 Understanding Crime, Delinquency, and Correctional Programs. (3) A. This course presents and critiques explanations of crime and delinquency from a multi-disciplinary perspective and examines their use in adult and juvenile correctional programs.

COR 818 Research in Corrections and Juvenile Justice. (3) A. This course will examine strategies and issues relevant to the collection and analysis of corrections and juvenile justice data. Special attention will be devoted to survey methods and program development and evaluation.

COR 820 Juvenile Justice. (3) A. This course presents a critical analysis of juvenile justice operations with particular emphasis placed on history and the role and effectiveness of police, court, and correctional responses to juvenile offenders.

COR 823 Topical Seminar in Corrections / Juvenile Justice. (1-3) A. This is a variable topic seminar meant to provide in-depth, critical analyses of contemporary issues in adult corrections or juvenile justice. The course may be retaken to a maximum of 6 hours on different topics.

COR 830 Corrections and Society. (3) A. This course analyzes the theoretical foundation of corrections in the context of society and applies that analysis to correctional policy and practice.

COR 835 Administration of Corrections and Juvenile Justice (3) A. An examination of theoretical bases and contemporary approaches to correctional administration; focus on organization, personnel management and policy formulation, and study of the social and political settings of correctional administration.

COR 839 Cooperative Study in Corrections and Juvenile Justice. (1-3) A. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit.

COR 840 Adult Corrections (3) A. This course analyzes community and institutional corrections. Emphasis is placed on the roles and functions of agencies and how operations are shaped by security, rehabilitation, as well as management and staff issues. The future of corrections is examined based on current and projected trends.

COR 850 Offender Rehabilitation Strategies. (3) A. This course provides critical analyses of research and theories guiding effective rehabilitation programs in corrections and juvenile justice. It examines how various factors contribute to criminal behavior and how assessment procedures can improve programs.

COR 856 Law and Ethics in Corrections and Juvenile Justice. (3) A. This course provides advanced analyses of statutory and case law governing adult corrections and juvenile justice in a constitutional, ethical, and moral framework. It explores historical, philosophical, and socio-legal underpinnings of this subject.

COR 897 Independent Study. (1-6) A. Students engage in self-directed learning at the university or in a field setting under graduate faculty supervision. Students must have completed a minimum of 6 hours of COR coursework and have clear admission status to be eligible to register for this course. Additionally, students must have the independent study proposal form approved by the faculty supervisor and the graduate director before enrolling.

COR 898 Thesis. (1-6) A. Students develop a thesis under faculty direction. While various combinations of hours per semester are possible, students selecting a thesis option must complete 6 hours total. Students must confer with the thesis advisor before enrolling.